



association for special education technology
association pour la technologie d'aide en EED

ASET Board of Directors

August 27th, 2009 Annual General Meeting

Meet Your Board of Directors for 2009-2010

Jeryl Phillips

Jeryl is an enthusiastic and informed advocate for the use of assistive technology with special education/remedial students. She was one of the founding organizers of ASET-Ontario and has served as its president since December 2006. In her other life, she is the Central Special Education Adaptive Technology Resource for the Peel District School Board (over 155,000 students and 235 schools) and has been teaching for almost 25 years; with the last 10 years happily spent with special education students, teachers and technology. Jeryl continues to work on a variety of provincial initiatives around special education.

Terry Poirier

Terry currently works with ErinoakKids Centre for Treatment and Development in the Central West School Support Program for Autism Spectrum Disorders. He is the lead Assistive Technology (AT) support for the program, the eight English boards, two French school boards and the EC Drury Provincial school for the Deaf in the Central West Region of Ontario (Dufferin, Wellington, Waterloo, Halton, Peel). Terry has worked in the special education domain for over 11 years with both the Ottawa Carleton District School Board and Dufferin-Peel Catholic District School Board. Additionally, Terry is an AT course instructor at the Sheridan Institute of Technology and Advanced Learning as well as University of Toronto Mississauga in the Communication Culture Information Technology program.

Peter Atkinson

Peter is an Academic Consultant, Assessment and Evaluation, Data Management with the Dufferin-Peel Catholic District School Board. Don't let the title fool you; most of his time is spent involved in various projects that employ technology in Special Education. These include assistive technology planning and implementation, support for the IEP Engine and special education MISA initiatives.

Pat Balis

Pat brings 20 years of teaching and special education experience to her work in the field of AT. As a Resource Teacher for AT, she supports students with severe learning disabilities at Trillium Demonstration School and does AT workshops throughout the province. In her home board at HWCDSB, Pat helped develop and implement a GLE/AT course, and participated in a curriculum-writing team that incorporated AT within a Grade 10 OSSLT Prep. course. Pat has been involved with ASET since its early stages and is a co-editor of the ASET newsletter, *The Hub*.

Diane Galambos

Diane is a Professor at Sheridan Institute of Advanced Learning & Technology, and for the joint Sheridan/UTM program Communication, Culture and Information Technology. She is also Program Coordinator for the Educational Assistant Graduate Certificate program. Her areas of specialty include educational psychology, special education, instructional strategies, disability issues, educational and assistive technology.

Lianne Lefebvre

Lianne is the Vision Resource Teacher for the Conseil scolaire de district catholique Centre-Sud. Her role with students with visual impairments as well as her role as former co-ordinator for all special educational technology and adaptive equipment for her board has expanded her "vision" of how crucial it is to support students having physical disabilities with assistive technology. Lianne is interested in creating opportunities for francophones in the province to join their efforts in the area of AT but also work in creating learning communities with anglophones to enrich their practices.

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Frank Napoli

Frank has been in the Special Education field for 20 years now; 15 years as an Educational Assistant and 5 years as a Special Needs Facilitator – Assistive Technologist. Currently with the Niagara Catholic District School Board, Frank is in charge of SEA claims, Student Assistance, Training and Repair of all assistive technology. A member of ASET for the past 4 years, including his second year with the Board of Directors, Frank is a graduate of Niagara College of Applied Arts in Human Relations.

Marianne Salvo

Marianne Salvo has been a teacher at the Halton Catholic District School Board for thirteen years. She has been involved in the provincial initiative in writing online courses for the Ministry of Education e-Learning strategy and piloting e-Learning through the provincial Learning Management System. In her present position of Secondary Itinerant for Assistive Technology, her focus is supporting both teachers and students in the Learning Strategies program through the use of Assistive Technology.

She has provided in-services on how technology can engage the struggling learner and be used as an effective tool for improving student achievement.

Laurie McArthur

Laurie has been working with assistive technologies in educational and rehabilitation settings for 15 years (she loves her Apple IIe!). She first discovered the joys of technology while employed as an Occupational Therapist at Erinoak Children's Rehabilitation Centre (Now Erinoak Kids Rehab), and continues in her current position as the Services Coordinator at the Adaptive Technology Resource Centre (at the University of Toronto). In addition to consultation and training services provided to students, staff, faculty and the community, she assists with the SNOW project (<http://snow.utoronto.ca>), hosts chats, answers AT related inquiries and oversees new content development. She feels been privileged to have worked with ASET representatives in a joint project with EQAO.

Dan Finn

Dan has been an educator for the Algonquin and Lakeshore Catholic School Board for the past 10 years. During this time he has assumed various teaching positions from elementary to adult education where he has attempted to integrate technology for all learners. Six years ago Dan became the S.A.T. for Integrated Technology. During this time he promoted the continued use and integration of technology for students and teachers throughout the Board. In this position he implemented the program for the Board's online reporting system. While in this capacity, Dan offered a variety of training programs during and after school hours for teachers. Dan has assisted in the development and production of many training videos for NTIP and helped in the development of a website for the MISA initiative. Currently in his third year as vice principal he continues to take an active role on many committees to ensure the promotion and integration of technology in schools throughout the system.

Annalee Clarida

Annalee is an experienced user of AT because of her own experiences with a learning disability. She now brings that experience and knowledge to the teaching of students and training of teachers in new ways to incorporate the technology into learning and teaching practices. She has been inspired to increase her knowledge through the pursuit of a Learning Strategist/Adaptive Technologist certificate and hopes to build on her expertise through her association with ASET. As a former teacher with the Provincial Schools, Annalee assisted in the adapting of a reading system to incorporate the needs of AT. Now as a teacher with Peel District School Board, she is working to bring the use of AT to the At-Risk population of teens she works with.

John Lubert

As Senior Technology Manager of the Provincial Schools, John offers a wealth of experience with the educational use of assistive technology and Ministry policy to the ASET Board of Directors in an advisory capacity. His knowledge, insights, energy, humour and enthusiasm have been most appreciated since the inception of ASET in the spring of 2004. He has yet to convince the other Executive members to join him on a motorcycle road trip....

Please note: Board elections to be held at the spring meeting 2010 (location and date TBD), if you are interested in being nominated to the board, please email jeryl.phillips@gmail.com, peter.atkinson@dpcdsb.org, or tpoirier76@hotmail.com